



St. Conor's P.S.

Year 1 Curriculum Overview



LANGUAGE and LITERACY

Language and Literacy planned for in a holistic way, taking account of the integral nature of the areas of Talking and Listening, Reading and Writing which extend across all areas of the curriculum. (*NI Primary Curriculum*)

Children will be able to:

Speaking and Listening

- Listen attentively and take turns to talk
- Talk about personal experiences in class and group circle times
- Use imaginative talk in role play, small world play, puppet play
- Interview people in school about their jobs and retell this information to the class
- Recite a poem in front of an audience (Feis)

Writing

- Develop fine motor control and directionality
- Begin to understand that writing can be used for a variety of purposes
- Experiment with various forms of writing in play
- Practise forming letters using pens, pencils, crayons, chalks, paints, sand and dough
- Write name at every opportunity
- 'Have a go' at independent writing
- Use ICT to write a sentence – teacher acting as scribe

Reading

- Browse through books and handle books correctly
- Listen to stories read by teacher or CA
- Recognise their own name and names of their peers
- Recognise/recall phonemes from Sets 1-7 of Jolly Phonics
- Join in stories and rhymes and retell familiar stories
- Talk about pictures in books and about their own experiences related to the content of a book
- Begin to recognise that we gain information from non-fiction
- Begin to read class labels, names, signs
- Begin to recognise some key words/"tricky words" through Shared and Guided Reading
- Begin to orally blend simple cv and cvc words

MATHEMATICS and NUMERACY

Numeracy is the development and application of mathematics across the curriculum and in real life situations. Mathematical ideas are introduced to children in meaningful contexts. Processes in Mathematics are planned to involve children in using and applying mathematics in practical tasks, real-life problems and within Mathematics itself. (*NI Primary Curriculum*)

Children will be able to:

Processes in Maths	<ul style="list-style-type: none">• Use everyday language associated with length, weight, capacity and area to describe two objects.• Sequence familiar events.• Know the days of the week
Number	<ul style="list-style-type: none">• Begin to develop and use mathematical language in context• Demonstrate one-to one correspondence• Recognise numerals 0-15• Match numerals to sets of objects• Begin to combine 2 sets or partition a set to find the total (within 10)• Subtract objects from a set (within 5)• Begin to use the language associated with addition and subtraction.• Use language related to money and shopping <p><u>Patterns and Relationships</u></p> <ul style="list-style-type: none">• Recognise and create patterns• Recognise and create patterns in the environment e.g. tiles, windows, bricks, flag stones
Measures	<ul style="list-style-type: none">• Begin to understand the concept of time –before/after• Develop an awareness of the passage of time e.g. the sequence of the school day• Compare two objects of different length / height, using appropriate language• Understand and use the language associated with “weight” e.g. heavy/light, heavier/lighter• Compare and talk about the weight of two objects, by handling and using balance scales• Talk about and order three objects of different weights• Understand and use the language associated with “capacity” – full, half full, empty
Shape and Space	<ul style="list-style-type: none">• Identify and name 2D and 3D shapes• Begin to understand the concept of area as the idea of covering a surface
Handling Data	<ul style="list-style-type: none">• Sort and match materials and talk about the criteria using Venn, Carroll and Tree diagrams• Begin to understand the concept of time –before/after/break time etc• Record class data in a variety of ways

UICT (Using Information Communication and Technology)

UICT incorporates the principle of ICT skills being taught and implemented across the Primary Curriculum. It is designed to provide pupils to develop knowledge, skills and understanding in ICT and apply these in a range of subjects.



WORLD AROUND US

Children are naturally curious and often ask profound questions about themselves and the nature of the world around us. The purpose of this Area of Learning is to help children explore and find age appropriate answers to some of these big questions from the perspectives of geography, history and science and technology. *(NI Primary Curriculum)*

In Year 1, children have opportunities to explore through the topics of

- All About Me
- The Seasons
- Halloween
- Toys
- Christmas
- Houses and Homes
- People Who Help Us in School
- Animals
- Bears

Educational Visits are planned to support teaching and learning and are connected to current events in the world around us.



THE ARTS

Creativity is developed through every area of the curriculum. Art and Design, Drama and Music provide rich opportunities for developing creativity, allowing children to express their ideas, feelings and interpretations of the world in diverse ways, through pictures, sound, drama and dance. *(NI Primary Curriculum)*



PDMU

Personal Development and Mutual Understanding focuses on encouraging each child to become personally, emotionally, socially effective, to lead healthy, safe and fulfilled lives and to become confident, independent and responsible citizens, making informed and responsible choices and decisions throughout their lives. *(NI Primary Curriculum)*

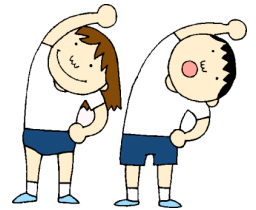


PE

Through a broad and balanced Physical Education programme, children should develop their knowledge, understanding and skills, enabling them to participate and perform competently and confidently in a range of physical activities. All children should experience a sense of fun, enjoyment and achievement through a variety of progressively challenging and innovative activities. (*NI Primary Curriculum*)

In Year 1, children have opportunities to participate in

- Gymnastics
- Athletics
- Dance
- Games



The school's extra-curricular programme provides opportunities for all children to extend and develop skills and interests acquired during the Physical Education programme.

RELIGION

Children in Year 1 follow the Grow in Love Religious Education programme. Children learn about God through stories, poems, art, drama and music activities. Children have opportunities to participate in

- Class and whole school assemblies
- School Masses
- Liturgical Events E.g. Ash Wednesday, Stations of the Cross

