



# St. Conor's P.S.

## Year 3 Curriculum Overview



### LANGUAGE and LITERACY

Language and Literacy planned for in a holistic way, taking account of the integral nature of the areas of Talking and Listening, Reading and Writing which extend across all areas of the curriculum. *(NI Primary Curriculum)*

Children will be able to:

#### Speaking and Listening

- Listen attentively to their peers and stories
- Engage enthusiastically and confidently in question and answer sessions
- Become more fluent in expressing themselves in grammatically correct sentences.

#### Writing

Children will be encouraged to write with increasing confidence in all genres and be familiar with the specific features of each.

**Recount:** Children will have opportunities to record events in a structured way.

**Poetry:** Children will be introduced to a wide variety of poems and given opportunities to recreate their own.

**Instructional:** Children will be able to write and order instructions correctly to successfully complete a task.

**Persuasive:** Children will be able to present both sides of an argument using supportive evidence.

**Narrative:** Children will use their imagination to create interesting and engaging stories.

**Report:** Children will research and use facts to produce a simple, comprehensive report on a given topic.

#### Reading

- employ a variety of reading strategies to decode words.
- read with increasing fluency, paying particular attention to expression and intonation.
- use both literal and inferential comprehension to show a good understanding of the text.
- read fiction and non-fiction texts, including poetry, play scripts, menus, newspapers.
- participate in an 8 week Paired Reading Programme.

Numeracy is the development and application of mathematics across the curriculum and in real life situations. Mathematical ideas are introduced to children in meaningful contexts. Processes in Mathematics are planned to involve children in using and applying mathematics in practical tasks, real-life problems and within Mathematics itself. (*NI Primary Curriculum*)

<b>Processes in maths</b>	<ul style="list-style-type: none"> <li>• Use problem solving skills to successfully complete each step of an activity.</li> </ul>
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| <b>Measures</b> | <p><b>Time:</b> Read o'clock, quarter past and half past times in both analogue and digital.</p> <p><b>Length:</b> Measure in centimetres and metres.</p> <p><b>Weight:</b> Measure in grams and kilograms.</p> <p><b>Capacity:</b> Measure in millilitres and litres.</p> |
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| <b>Handling Data</b> | <ul style="list-style-type: none"> <li>• Collect, record and interpret data on a block graph.</li> <li>• Present information on a variety of diagrams – Tree, Carroll and Venn</li> </ul> |
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UICT incorporates the principle of ICT skills being taught and implemented across the Primary Curriculum. It is designed to provide pupils to develop knowledge, skills and understanding in ICT and apply these in a range of subjects.



## WORLD AROUND US



Children are naturally curious and often ask profound questions about themselves and the nature of the world around us. The purpose of this Area of Learning is to help children explore and find age appropriate answers to some of these big questions from the perspectives of geography, history and science and technology. *(NI Primary Curriculum)*

In Year 3, children have opportunities to explore through the topics of

- Let's Celebrate!
- Materials
- Space
- Minibeasts
- Hot Lands

Educational Visits are planned to support teaching and learning and are connected to current events in the world around us.

## THE ARTS



Creativity is developed through every area of the curriculum. Art and Design, Drama and Music provide rich opportunities for developing creativity, allowing children to express their ideas, feelings and interpretations of the world in diverse ways, through pictures, sound, drama and dance. *(NI Primary Curriculum)*

## PDMU



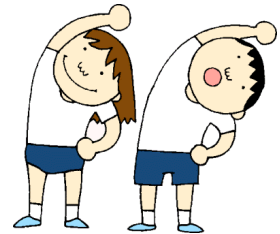
Personal Development and Mutual Understanding focuses on encouraging each child to become personally, emotionally, socially effective, to lead healthy, safe and fulfilled lives and to become confident, independent and responsible citizens, making informed and responsible choices and decisions throughout their lives. *(NI Primary Curriculum)*

## PE

Through a broad and balanced Physical Education programme, children should develop their knowledge, understanding and skills, enabling them to participate and perform competently and confidently in a range of physical activities. All children should experience a sense of fun, enjoyment and achievement through a variety of progressively challenging and innovative activities. *(NI Primary Curriculum)*

In Year 3, children have opportunities to participate in

- Gymnastics
- Athletics
- Dance
- Games



The school's extra-curricular programme provides opportunities for all children to extend and develop skills and interests acquired during the Physical Education programme.

## RELIGION

Children in Year 3 follow the Grow in Love Religious Education Programme. Children learn about God through stories, poems, art, drama and music activities. Children have opportunities to participate in

- Class and whole school assemblies
- School Masses
- Liturgical Events E.g. Ash Wednesday, Stations of the Cross

